

Oak Hall Episcopal School
2022 Summer Reading List
for students entering: Eighth Grade

Oak Hall students are lifelong and year-round learners! Summer provides many opportunities for our students to enjoy unforgettable books while practicing reading and comprehension skills. Please note the required titles for your child's grade. These are the books your child's teacher will use during the first weeks of school.

Students will be required to read two books this summer. The following are the guidelines to successfully complete summer reading requirements.

The required readings should be completed prior to the start of school. Each student will be provided their own copy of the required reading and a second novel to complete the required reading.

Required Reading:

The Giver by Lois Lowry and *complete the Double-Entry Journal*

Second Novel List:

City of Ember by Jeanne DuPrau

Mockingbird by Kathryn Erskine

Red Scarf Girl by Ji-Li Jiang

Island of the Blue Dolphins by Scott O'Dell

The Witch of Blackbird Pond by Elizabeth George Spears

The Bridge of San Luis Rey by Thornton Wilder

Once the student has completed reading book two, s/he will complete the Summer Reading Movie Poster using the attached rubric.

Eighth Grade Required Reading Assignment: Double Entry Journal

A double entry journal shows your conversation with the text. It enables you, the reader, to respond to the book in a personal and analytical way. Furthermore, it forces you to pause and reflect on what the author has communicated, thereby strengthening your reading comprehension ability.

DIRECTIONS

You will be required to make a **minimum** of 1 double journal entry for every 1-2 chapters.

1. Use the left-hand side of the page to record a sentence or sentences from the text. Copy the passage exactly as it is written. It can be a key event, interesting language, a critical fact, a main idea, a problem, a character sketch, etc. Remember to write the page number.

2. Use the right-hand side of the page to respond to your selected passage. You can respond with feelings, questions, connections, explanations, theories, analyses, predictions, etc. Remember to respond with at least two (2) clear and complete sentences. You may use the sample sentence starters.

Sentence Starters for Right Side - My Response

★ *These words/phrases make me think of . . .*

★ *This passage reminds me of a time when . . .*

★ *I had a similar conflict/situation when . . .*

★ *This passage reminds me of ____ in another piece I have read (tell what it is you read).*

★ *The author has created a ____ mood by . . .*

★ *The most important part is . . .*

★ *I infer . . .*

★ *I am confused*

★ *I previously thought ____ about _____. Now my thinking has changed because . . .*

★ *Why . . .*

Example:

What the Text Says

"The flower garden was strained with rotting brown magnolia petals and iron weeds grew rank amid the purple phlox...the last graveyard flowers were blooming."

My Response

From the onset of the story, James Hurst creates the image of death through his description of the dying flowers and specific reference to the "graveyard flowers." The tone is heavy and dark creating a sense of foreboding. It is clear that the beauty of the story may be part of the sadness. I think this means someone might be sick or die.

Middle School Summer Reading Movie Poster Assignment

Project Description: Create a movie poster that showcases the summer reading novel you have just read. You may use different types of art supplies for your poster (markers, colored pencils, crayons, etc.). Be creative and do your best work! This project will be one of your first graded assignments for the year. Follow directions carefully for full credit.

Project Requirements	Possible Points	Points Earned
<p>MUST be created on a LARGE poster board. This can be purchased from Wal-Mart, Staples, etc. No neon colors, please!</p>	5	
<p>The author's name should clearly appear on the front of the poster as the director</p>	5	
<p>Your name should clearly appear on the front of the poster as the producer.</p>	5	
<p>A meaningful illustration should be the focus of your poster. Your poster must contain pictures or original art made by you that represents the theme (or message) of your novel (do not copy the book cover).</p>	15	

<p>On the front of your poster, write/type a 1-2 sentence description of 3 characters from the book. Then, “cast” them by choosing 3 celebrities to play the roles in your movie. Include pictures or illustrations of your celebrities with the descriptions.</p>	15	
<p>You must have a one paragraph book review on the back of your poster. If you choose to type it, please staple/glue to the back.</p> <ol style="list-style-type: none">1) Start with 2-3 sentences describing what the book is about.2) Discuss what you particularly liked/did not like about the book.3) Discuss one THEME of your novel and how that theme played a role in you liking or not liking this book.4) Wrap up your review by identifying the book’s ideal reader and having a concluding sentence. This paragraph should contain at least 6-7 sentences for full credit.	25	

<p>A personalized and creative rating of the novel must be on the poster (see below example).</p>	5	
<p>Control of proper capitalization, punctuation, complete sentences, and spelling.</p>	10	
<p>Turn in your poster to your teacher by the 1st day of school: This is your first graded assignment of the year. This paper must be turned in with your project! Possible Points=100</p>	15	